

Final Declaration  
Cayrus Project Peace-Building Workshop

May 1-3, 2015

Alexandria, Egypt

#### EDUCATION

We want an education which is integrated into society and which also includes different perspectives.

We need an education which enforces practical experiences that promote a more humane mindset.

We want education as a tool for reconciliation which includes a culture of peace in the curricula of schools.

We want responsible freedom of thought and respecting the other in all educational settings.

We want education which encourages collaboration.

We want education which adds value to knowledge.

#### GENDER

We want civil society and policy-makers to ensure the rights of women and men living in harmony.

We want a society in which both men and women advocate equal rights. (This point is related to the UN's HeforShe gender equality initiative.)

#### SOCIAL JUSTICE

We want commitment and the realization of social justice in each country via participation of all countries.

We want integration between people to eliminate the social gap.

We want support from legislation, education, media, and the arts for social justice.

#### THE ECONOMY

We want government policies that enforce protection of the environment and change our mindset about the environment.

We don't want multinational corporations to influence government decisions about the environment in favor of their interests.

We want the economic system to be controlled by society instead of corporations.

We want an economic system based on social responsibility.

We want an economic system in which workers' rights are protected by law.

We want equal opportunities and equal payment for working women.

We want collaboration among states toward economic development rather than domination.

#### THE ENVIRONMENT

We want people to be aware of their responsibilities about the environment.

We want an education system (particularly in schools) that promotes care for the environment.  
We want to increase the use of natural resources in a sustainable way, without exploiting nature.